

2014 UCSD Osher “Clemson” Survey Results

Demographics

	UCSD (2014)	Clemson	UCSD (2013)
SEX	311	82	274
Female	51.13%	74.39%	51.82
Male	48.87%	25.61%	48.18

	UCSD (2014)	Clemson
MARITAL STATUS	308	82
Married	66.56%	78.05%
Divorced	12.99%	7.32%
Widowed	15.26%	9.76%
Unmarried	3.57%	4.88%
Other	1.62%	NA

Education

	UCSD (2014)	Clemson	UCSD (2013)
EDUCATION LEVEL	311 / 194	82	265
Some High School	0.32%	0.00%	1.13%
High School Diploma	0.00%	0.00%	
Some College	7.72%	13.41%	8.30%
Junior College AA	0.96%	NA	
College Degree (Bachelors)	20.58%	25.61%	26.42%
Some Graduate School	8.04%	14.63%	NA
Graduate School (Advanced) Degree	62.38%	46.34%	64.15%
Level not Indicated	8.76%	NA	NA
Masters	40.72%	NA	51.18%
Doctorate	43.81%	NA	48.82%
No Deg Listed	6.70%	NA	NA

Membership Information - 1

	UCSD (2014)	Clemson
Learning as Leisure	307	89
Yes	63.19%	77.53%
No	36.81%	22.47%

	UCSD (2014)	Clemson
Membership Status	322	92
Current Member	85.09%	86.96%
Former Member	14.91%	13.04%
Never a Member	0.00%	0.00%

Membership Information - 2

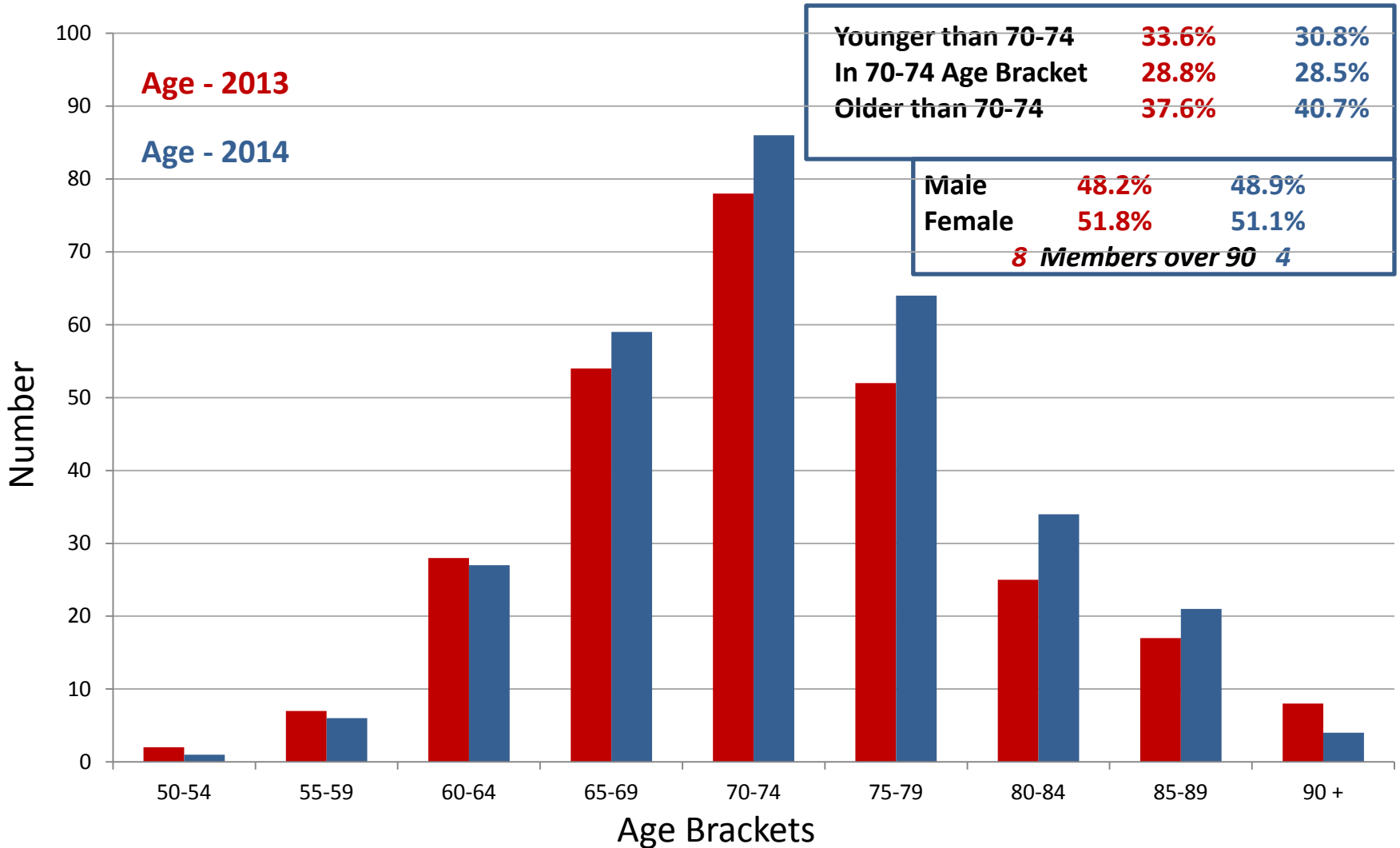
	UCSD (2014)	Clemson	UCSD (2013)
Membership Tenure	323	90	264
< 1 year	18.27%	11.11%	19.70
1 – 2 years	21.67%	24.44%	38.64%
3 – 4 years	22.91%	31.11%	23.11%
5 – 6 years	15.48%	33.33%	9.85%
7 – 8 years	6.81%		
9 – 10 years	5.26%		
11 – 20 years	4.95%		
21 – 30 years	1.85		8.71%
> 30 years	0.31		

Membership Information - 3

	UCSD (2014)	Clemson	Volunteered (UCSD)
OLLI Engagement	319	90	% of ___ Engaged
Not Engaged	7.52%	4.44%	0.00%
Somewhat Engaged	38.24%	54.44%	10.65%
Engaged	39.50%	28.89%	36.51%
Very Engaged	14.73%	12.22%	72.34%

	UCSD (2014)	Clemson
Satisfaction with OLLI	312	89
Very Unsatisfied	13.78%	15.73%
Somewhat Unsatisfied	5.13%	12.36%
Somewhat Satisfied	19.23%	39.33%
Very Satisfied	61.86%	32.58%

Age Distribution



Younger than 70-74	33.6%	30.8%
In 70-74 Age Bracket	28.8%	28.5%
Older than 70-74	37.6%	40.7%

Male	48.2%	48.9%
Female	51.8%	51.1%
<i>8 Members over 90 4</i>		

Other Facts (2014)

- Retired 309
 - Yes 90.61%
 - No 9.39%

- Paid Work 310
 - Yes, Full Time 3.87%
 - Yes, Part Time 20.32%
 - No 75.81%

Trigger Questions

People might join a new group or start a new leisure activity for various reasons. In this section, please indicate to what degree each of the following triggered you to join OLLI.

Response Value

1. No Influence
2. Little Influence
3. Moderate Influence
4. Heavy Influence

TRIGGERS

<i>Triggers</i>	<i>Clemson</i>			<i>UCSD</i>		
Internal Triggers	Responses	Mean	Standard Deviation	Responses	Mean	Standard Deviation
To satisfy my curiosity in a certain topic	85	3.32	0.903	310	3.09	0.84
To satisfy my interest about a certain topic	85	3.29	0.884			
Because I had the freedom to join	85	2.82	1.06			
Because I've been wanting to try OLLI for a long time	83	2.01	0.956	307	1.95	1.03
External Triggers	Responses	Mean	Standard Deviation	Responses	Mean	Standard Deviation
Because I had the time (<i>to Join</i>)	83	2.99	1.006	311	3.04	0.91
Because of the activities available	83	2.98	0.937	308	2.74	0.97
Because I heard about it	83	2.53	0.967	308	2.99	0.97
To make new friends	84	2.15	0.988	307	2.38	0.98
Instrumental Trigger	Responses	Mean	Standard Deviation	Responses	Mean	Standard Deviation
To improve skills	83	2.70	1.033	309	2.21	0.95
To keep me occupied	83	2.29	0.957	310	2.38	1.03
To improve my (<i>mental</i>) health	82	1.63	0.839	311	2.62	1.06

Motivations Questions

After starting a new activity, there are reasons that motivate a person to continue to participate in that activity. Indicate the extent to which each of the reasons listed below influence you to stay involved with OLLI.

If you are no longer a member please think about what influenced you to stay involved with OLLI while you were a member.

Response Value

1. No Influence
2. Little Influence
3. Moderate Influence
4. Heavy Influence

Motivations - I

<i>Motivations</i>	<i>Clemson</i>			<i>UCSD</i>		
Cognitive Interest Items	Responses	Mean	Standard Deviation	Responses	Mean	Standard Deviation
Cognitive Interest Items		18.77	3.717			
To learn just for the joy of learning	83	3.34	0.785	311	3.55	0.70
To expand my mind	83	3.34	0.72	310	3.59	0.69
To satisfy an enquiring mind	83	3.31	0.748	310	3.61	0.61
To acquire general knowledge	82	3.26	0.699	307	3.57	0.63
To seek knowledge for its own sake	83	3.13	0.866	310	3.47	0.72
To get something meaningful out of life	82	2.46	1.021	307	3.01	0.90
Social Contact Items	Responses	Mean	Standard Deviation	Responses	Mean	Standard Deviation
Social Contact Items		12.78	5.005			
To meet new people	82	2.23	0.947	312	2.76	0.87
To meet different people	82	2.21	0.965			
To become acquainted with friendly people	82	2.17	0.927	311	2.67	0.89
To make friends	82	2.12	0.921			
To have a good time with friends	82	2.11	0.956			
To make new friends	78	2.04	0.874			
Cronbach's Alpha:		0.971				

Motivations - II

Motivations	Clemson			UCSD		
Social Stimulation Items	Responses	Mean	Standard Deviation	Responses	Mean	Standard Deviation
Social Stimulation Items		9.06	3.486			
To do something rather than nothing	82	2.06	1.01			
To get a break in the routine of home or work	81	1.85	0.976			
To get relief from boredom	82	1.43	0.738			
To get away from loneliness	82	1.33	0.63			
To overcome the frustration of day to day living	82	1.29	0.598			
To escape an unhappy relationship	82	1.12	0.455			
Cronbach's Alpha:		0.862				
Family Togetherness Items	Responses	Mean	Standard Deviation	Responses	Mean	Standard Deviation
Family Togetherness Items		7.40	1.752			
To escape an unhappy relationship	83	1.87	1.009			
To share a common interest with my spouse or friend	82	1.15	0.389	309	2.39	1.06
To get ready for changes in my family	82	1.11	0.385			
To keep up with others in my family	82	1.10	0.404			
To help me talk with my (<i>grand</i>) children	81	1.10	0.3	306	1.49	0.74
To keep up with my children	82	1.09	0.391			
Cronbach's Alpha:		0.628				
To participate in an activity that fills my lifestyle in a meaningful manner				311	3.20	0.81
To help me talk with my grandchildren				306	1.49	0.74

Constraints Questions

To what extent do/did these factors limit your participation in OLLI (such as classes, special events, and social activities) or cause you to not renew your membership?

Response Value

1. Played No Role
2. Played Some Role
3. Major Reason

Constraints

Constraints	Clemson			UCSD		
	Highest Ranked Constraint	Responses	Mean	Standard Deviation	Responses	Mean
Not enough courses of interest	80	1.89	0.795	291	1.35	0.59
Cost of courses	82	1.56	0.739			
Found other Interests	79	1.52	0.677	289	1.51	0.65
Quality of courses fell below expectations	80	1.41	0.61	292	1.27	0.54
Too far to drive	80	1.40	0.648	295	1.24	0.54
Membership cost	82	1.39	0.604	304	1.21	0.44
Couldn't get into Courses	79	1.28	0.619			
Couldn't get into Master Classes				290	1.10	0.34
Didn't find 'sense of community'	78	1.26	0.545	290	1.25	0.49
Same courses were repeated	79	1.22	0.523			
Wanted a break	78	1.14	0.35	286	1.15	0.40
Difficulties with registration	78	1.14	0.35	291	1.07	0.28
Transportation issues	80	1.13	0.402	295	1.33	0.60
Health reasons	79	1.11	0.392	294	1.18	0.47
Parking problems	80	1.09	0.326	299	1.70	0.81
Not enough evening courses	78	1.04	0.194			
Not enough weekend courses	79	1.03	0.158			

List your top three curriculum interests.

This question asked the responders to list their top three curriculum interests. The three columns of responses were merged into one column for this analysis. An alternate method would have been to weight the three columns before the analysis.

<i>Topic</i>	<i>#</i>
History	107
Arts	90
Science	87
Politics	78
Current Events	60
Literature	48
Music	39
Medicine	34
Economics	20
Health	16

Recommended Changes to the Curriculum

- These responses were grouped according to the following categories:
 - Administration (registration, costs, calendaring, and catalog)
 - Classes
 - Facilities
 - Membership
 - Other
 - Parking
 - Speakers

Comments

- *Better/more parking (9)*
- *Difficulty in getting into master classes (6)*
- *Larger classrooms (5)*
- *More affordable parking (5)*
- *More history (4)*
- *Offer an alternate pricing plan: say, \$25 per quarter to join, then so much for each class attended (3)*
- *More field trips (3)*
- *Lighting, audio/visual system has improved somewhat, but is still far from optimum (3)*
- *More discussion classes (3)*
- *More social opportunities (3)*

How did you learn about UCSD OLLI?

- Most people heard about the UCSD OLLI program from friends, acquaintances or neighbors (120).
- Others reported reading about OLLI in a newspaper (21), talking to relatives (22), reading about the program online (21), and attending other Osher programs (11).

What expectations did you have of UCSD OLLI?

- These responses were grouped according to the following categories:
 - Administration
 - Continuing Education
 - Other (26 responded “none”)
 - Resources
 - Social
 - Stimulation

Comments

- *Interesting and well-presented sessions featuring UCSD faculty members and persons from the community (49)*
- *Expand my mental horizons/knowledge (24)*
- *Make new friends (22)*
- *Classes/lectures would deepen/enhance my knowledge on a variety of interests (14)*
- *Learn about new happenings, inventions, discoveries (14)*
- *Intellectually and creatively stimulated (13)*
- *Outstanding lectures on myriad subjects (8)*
- *Keep both mind and body active to enjoy learning new and different things in a relaxed atmosphere (7)*
- *Information, discussions and interaction with informed articulate peers (6)*
- *Social activities (5)*
- *Find a sense of community/comradely (4)*

Define the UCSD Mission

- Continuing Education
- Enrichment
- Keeping Busy
- Other (18 different responses)
- Social
- Stimulation

Comments

- *Having a variety of educational and cultural classes and activities that enable continuing learning and growth (115)*
- *Keeping mentally and intellectually stimulated (46)*
- *Encourage friendship amongst the learners (10)*
- *Learning new facts or considering new concepts (9)*
- *Create community for aging adults (8)*
- *Provide social opportunities for seniors (8)*
- *Give seniors the ability to attend classes and attend events that keep them involved (4)*

Other Comments

Of the 112, responses:

- 68 were complimentary of the program
- 23 were suggestions
- 21 were complaints, the majority dealing with parking costs and parking unavailability